

Outcomes Checklist for Students

	Outcome as described in the IEI Curriculum	Explanation	Activities and assignments in class that teach/support this outcome	My questions and my additional work	Mastered / date
1	[125. 1] Describe the issue(s) presented in a health-themed talk show	Be able to explain the problems and possible solutions			
2	[125. 2] Answer questions regarding <i>who?</i> , <i>what?</i> , <i>when</i> , <i>where?</i> , <i>why?</i> , and <i>how?</i> about a health-themed talk show				
3	[125. 3] Describe the speakers in a health-themed talk show	Describe what the people look like and their personality and personal characteristics			
4	[125. 4] Interpret utterances that contain the following common sound changes: [125.7i] Vowel weakening in unstressed syllables [125.7ii] Ellipsis/deletion [125.7iii] Weakening of function words [125.7iv] Reductions of <i>going to</i> , <i>want to</i> , and <i>have to</i> [125.7v] Reductions of <i>and</i> and <i>or</i> [125.7vi] Linking [125.7vii] Use of the alveolar flap [r] for /t/ and /d/ [125.7viii] <i>-ty</i> and <i>-teen</i> [125.7ix] Reduction of <i>nt</i>	Soft sound of vowels Dropping a sound in a words Reductions are sounds made smaller Putting the sounds of two or more words together To be explained in class			

	<p>[125.7x] Reductions and intonation shifts involved in question formation:</p> <ul style="list-style-type: none">i. Tag questionsii. Intonation of grammatical statements used as questionsiii. Intonation of tag endingsiv. Intonation of surprise with yes/no questionsv. Intonation of rhetorical questions	<p>Using tone of voice to give meaning</p> <p>Rhetorical means a way of using language. In this case, it means questions that are used to give meaning to a statement; they are not to be answered directly.</p>			
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