

153 – LEVEL 5 READING

LEARNING OUTCOMES

Word Identification

- [153.1]** Identify in-text definitions
- [153.2]** Infer the meaning of unknown words

- [153.3]** Identify pronoun referents of varying complexity

Sources

- [153.4]** Identify the components of citations (i.e. in-text and bibliographic) for further research

Interacting with the Text

- [153.5]** Generate counterarguments
- [153.6]** Compare arguments from different sources

Text Evaluation

- [153.7]** Evaluate the reliability of writings^{LIB}
- [153.8]** Evaluate the objectivity of a text
- [153.9]** Evaluate the effectiveness of the author's efforts to persuade
- [153.10]** Identify the types of evidence an author uses to make an argument
- [153.11]** Evaluate the extent to which the author's conclusions are supported

Reading Comprehension

- [153.12]** Analyze the structure of an argument in a text
- [153.13]** Demonstrate an understanding of what is read by responding to questions
- [153.14]** Draw conclusions from information presented in diagrams, charts, and graphs
- [153.15]** Summarize texts
- [153.16]** Identify whether a comparison is literal or figurative
- [153.17]** Explain instances of faulty or weak logic/reasoning in texts